



**Dr Sandra Campbell**  
**Fellow for Access & Outreach and**  
**Supernumerary Fellow in Physiology**

**I am the Fellow for Access and Outreach for the College. I manage all of the general Access and Inspire programmes within the office and play an active role in raising philanthropic funds for the work we do to ensure that the most able students are supported in their applications to Oxford or to another university. Our programmes start with primary school pupils and continue up to year 13 where we provide sustained access programmes for all levels of ability. I am immensely proud of the work that the college does in this space.**

**In my other roles, I am a Medical and Biomedical Sciences Tutor for the College and so I have hands-on knowledge of interviewing, teaching and examining university students, which I bring into the Access and Inspire programmes. I also hold MRC translational awards in the Department of Oncology to develop new medicines to treat secondary brain cancers.**





## Katie Inwood

### Inspire Programmes Lead

I am the Inspire Programmes Lead, responsible for the the Inspire Scholars Programme for Years 9, 10 and 11, and the Inspire Critical Thinking programme. Before joining the Access and Outreach team, I taught History at a comprehensive school in Maidenhead, where I enjoyed developing and teaching a curriculum that centred on diverse histories while maintaining its academic rigour. One area of education that particularly interests me is the provision for more able students. As More Able Coordinator, I nurtured the potential of exceptional learners and ensured they received the opportunities and challenges they needed to thrive, especially students who are disadvantaged and students with SEND.

I qualified in Secondary History at the Institute of Education, University College London in 2015. Prior to this I completed a Master's degree and an undergraduate degree in History at Lancaster University.





## Jenna Ilett

### Year 12 & 13 Inspire Project Lead

As the Digital Platform Development Manager for the Access and Outreach team, I am responsible for investigating Virtual Learning Environments that could potentially host our programmes going forward.

I have had various education-based roles including working as a Psychology tutor, as a Library Assistant for a secondary school, and as an English teacher in Switzerland, before I moved to Oxford to work for the Bodleian Libraries.

I graduated with a degree in Psychology from the University of Southampton in 2021.





## **Dr Petros Spanou** **Inspire Academic Lead**

**I work closely with the Programme Leads and the St John's Access Team delivering access visits for schools in the college link regions, as well as running tutorials and producing engaging online content for the Inspire Programmes.**

**Originally from Cyprus, I studied for an undergraduate degree in Modern History at the University of St Andrews, before reading for a Master's degree in British and European History (1500-present) at New College, Oxford. I then completed my DPhil (PhD) in History at Balliol College, Oxford.**

**I am committed to fostering a diverse and inclusive learning environment, and over the past decade I have developed a passion for Access & Outreach work.**





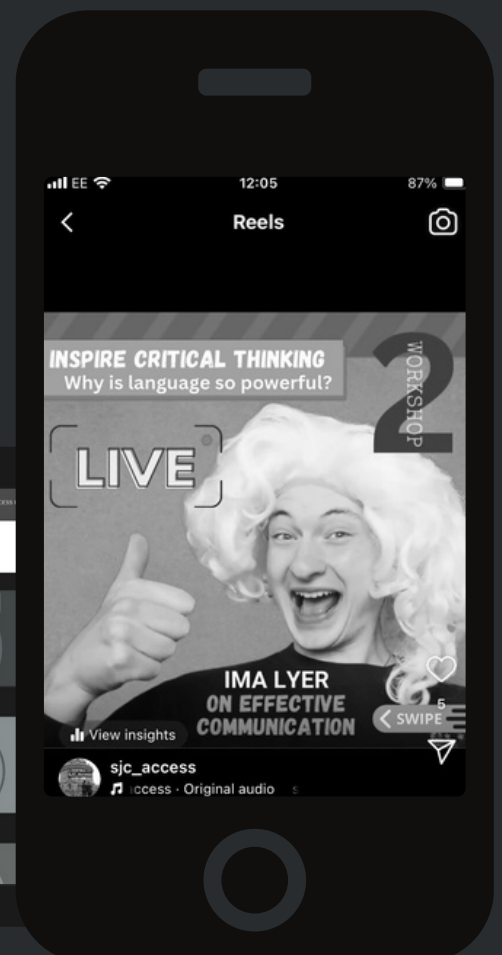
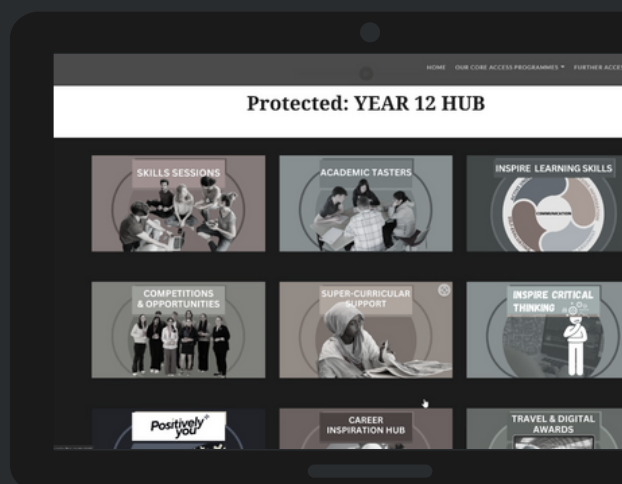
## Samantha Ponting Digital & Marketing Access Lead

As the Digital & Marketing Lead for the Access Team, it's my job to design and produce visually exciting graphics and content that inspires and attracts students from all backgrounds.

Communication has always been at the core of my career, which began with a degree in Graphic Design. I worked for over 20 years in design agencies, abroad and in the UK, before moving into the education sector.

I have first-hand experience of state school students attending Oxford, where they've thrived academically and personally. This has helped me really appreciate the critical role outreach events play in engaging students who might not have considered university as an option.

I want to see talented pupils, whatever their backgrounds, believe in themselves and access all the educational and life opportunities available to them. I'm excited to be using my experience and skills to engage, inspire and encourage students to explore their higher education choices.





## Megan Bruton Access Lead

**My role is to build relationships with non-selective state schools, to help inspire and empower students to access Higher Education. I co-ordinate and deliver Access Visits at St John's College, where students are able to experience talks, workshops, and tours, to support them in their knowledge of Higher Education, and Oxford specifically.**

**I work closely with secondary schools and sixth forms in our link areas in the South East, as well as with primary schools in Oxfordshire. Working with schools is incredibly rewarding, and I am grateful to have the opportunity to meet so many brilliant students and members of staff. I am committed to ensuring that the University is a representative, welcoming, and forward-thinking institution. Crucial to this is the prioritisation of access and outreach.**

**Prior to taking up this role, I worked on other access programmes run by the University, such as UNIQ and OxNet, and benefitted from access programmes myself, whilst an applicant.**

**I graduated with a degree in English Language and Literature from the University of Oxford, in 2024.**





## Sophia de Medeiros

### Access Support Officer

I joined the SJC Access team at the start of 2025 after finishing my undergraduate degree in Classics at St John's College, Oxford. During my time as a student, I regularly worked for the access team as a student ambassador, giving tours of the college, helping out at Open Days, and answering your questions about life at university! I'm very excited to be working as a more integral part of the team, since access work is something I really value and enjoy. On the weekend, I also work for the Classics Faculty's outreach department as a teaching assistant supporting GCSE Latin lessons for state school students on the OxLAT programme.

As Educational Content Support Officer, I proofread, edit, commission, and occasionally write materials that we publish on our Inspire programmes. I also have the pleasure of looking over a lot of the submissions we receive in return, such as Superchallenge essays and posters!

