



Post-GCSE Skills Session: Activity Pack

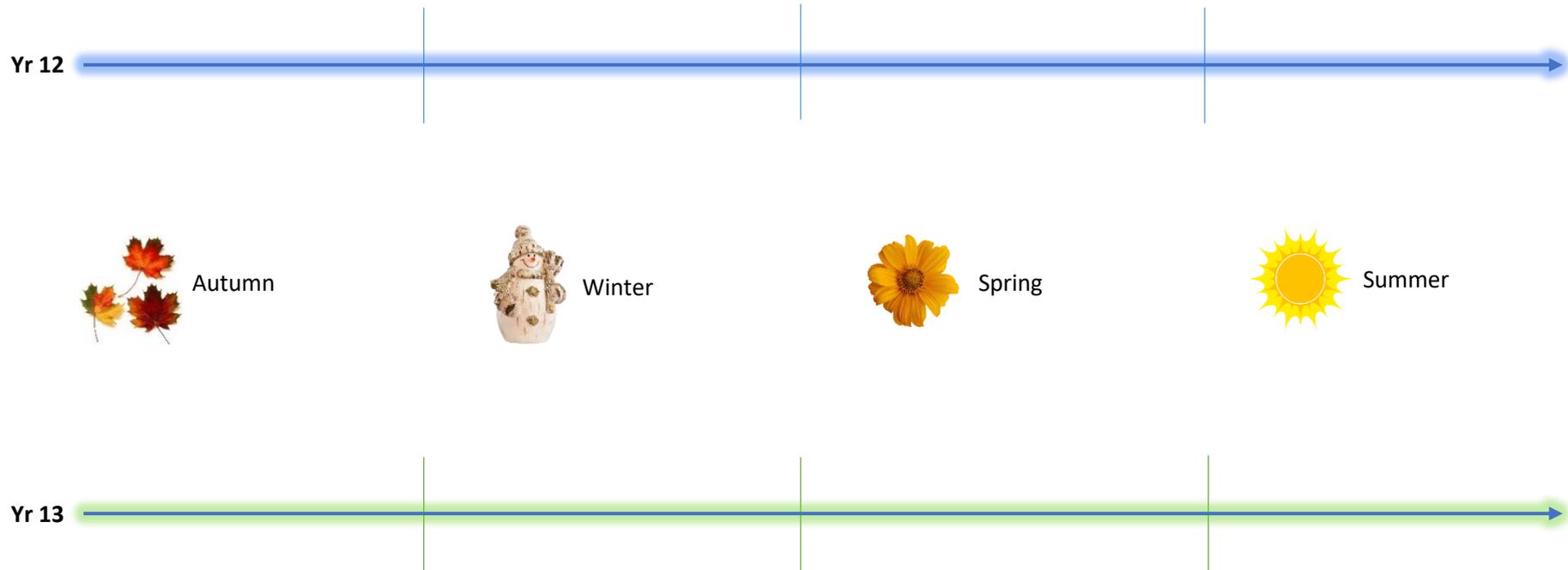




The key is to break everything down into smaller steps. Behaving diligently on a day-to-day basis leads to ultimate success. This includes:

- Taking good notes
- Being organised (e.g. scheduling; filing notes away)
- Attending classes
- Using free periods well
- Reviewing material at the end of each term

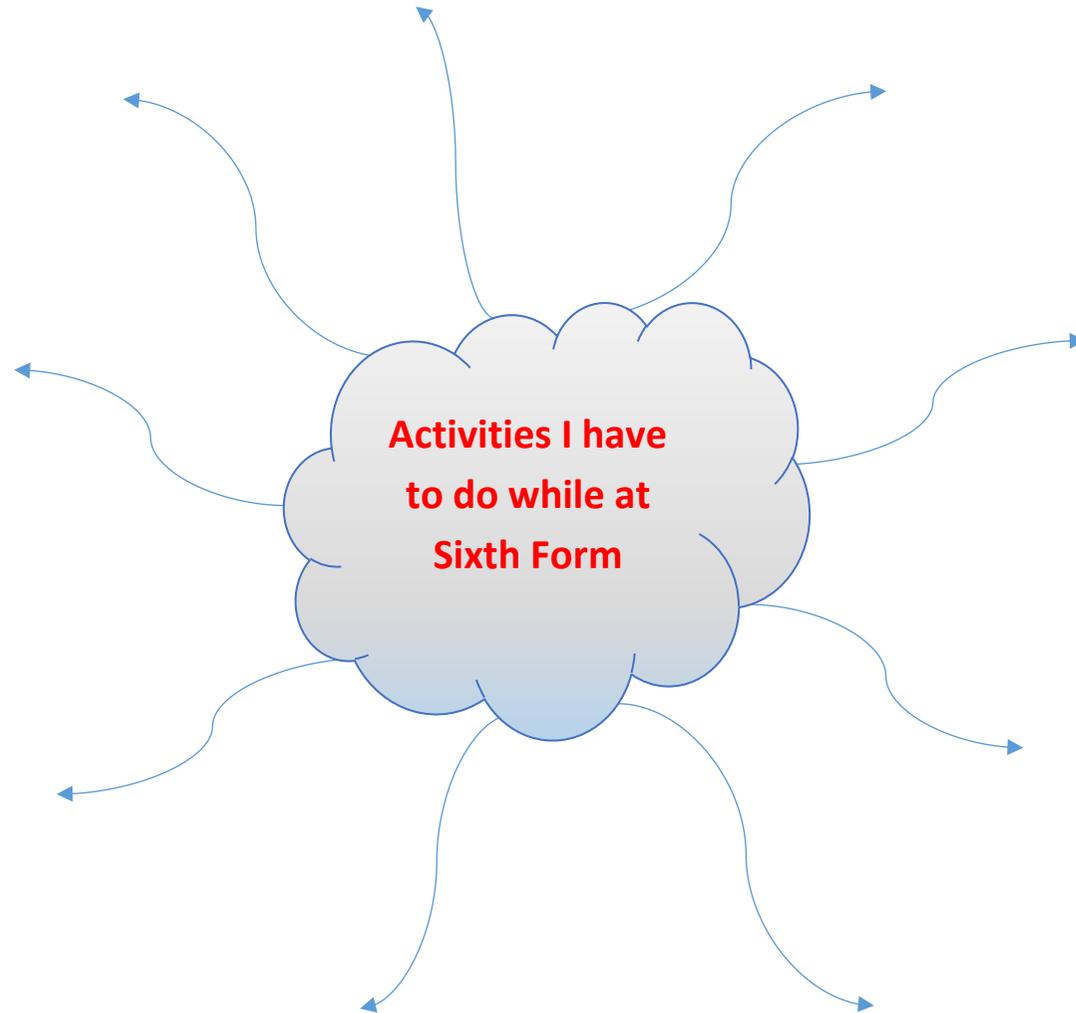
My Timeline





It is worth checking the online specifications for your qualifications:

- These are documents that give a comprehensive view of all the learning objectives you are expected to achieve by the end of your course
- They can be used as checklists for your revision
- You can find them on the exam board website that corresponds to each of your subjects (e.g. AQA, OCR, WJEC, Edexcel...)





Post-GCSE studies require more work than GCSEs. To make sure you can get everything done, it's important to realise how much time you have and to use it well. Having a schedule can help you manage your time more effectively.

My Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoon							
Evening							



Conure Quiz

AnimalWonders Montana (2014) What's a Conure? Available at: https://www.youtube.com/watch?v=mieTf9WK_Xk (Accessed: 17 June 2020).

- 1) What colour is Jessi's (the presenter's) hair?
- 2) Which animal is related to the sun conure?
- 3) What are the three main families of parrot?
- 4) Which parrot was making a lot of noise?
- 5) What are the physical similarities between Lulu and Ecuador?
- 6) What are the colours of the macaw?
- 7) In which countries could you find a parakeet like Zapper?
- 8) Reorder the following according to order, family and genus: Pyrrhura, Psittaciformes, Psittacidae
- 9) Are the two smallest birds parrots or parakeets?





Learning Styles

	Visual	Auditory	Kinaesthetic
How you're engaged	<ul style="list-style-type: none"> - Pictures - Colours - Videos - Writing 	<ul style="list-style-type: none"> - Spoken word - Videos - Songs 	<ul style="list-style-type: none"> - Movement - Touch - Doing
Revision style	<ul style="list-style-type: none"> - Mind maps - Drawing - Post-it notes - Coloured pens - Diagrams 	<ul style="list-style-type: none"> - Listening to videos - Recording yourself talking about topics - Making songs about topics - Discussing with others 	<ul style="list-style-type: none"> - Practising methods - Creating a dance, associating movements with things you have to remember - Creating gestures for yourself to remind you of information 

What each person finds 'interesting' depends on their learning style. You may be more visual, auditory or kinaesthetic. It's a good idea to try out all these styles to see which engages you most and helps you to process and remember information. Usually using a mixture of multiple methods can strengthen your memory.



Notes and Arguments

In preparation for creating and argument for/against nuclear power, read the following article and make notes:

Mbuthia, M. (2020) 'What you should know about the pros and cons of nuclear energy', Legit.
Available at: <https://www.legit.ng/1291921-pros-cons-nuclear-energy-what-scientists.html>
[Accessed on 17/06/2020]

Notes matter because they help you to process the information you are being given in lessons and are a key to your revision. Regarding strategies, the most important thing is that **you** can read, understand and relate to your own notes. However, some key tried-and-tested note-taking methods include:

- Making sure you do actually take notes in class!
- Using colours and coding your notes with different colours
- Using pictures and doodles to make associations in your mind between key info and concepts

Notes and Reflections



At Post-GCSE level, it is important to think carefully about how you process the information you are learning. Most subjects will have some element of controversy to discuss, and you will need to analyse and evaluate arguments. Check your own arguments by asking yourself the following questions:

- Is my point clear?
- Am I using evidence to back up my point?
- Can I identify possible criticisms of my point?
- Have I weighed up all the evidence to reach the conclusion I have reached?



Journal Entry



It is good to reflect sometimes on how you have developed personally and academically every so often. This allows you to celebrate your strengths and find new areas you would like to work on.

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